



QUEEN  
ETHELBURGA'S



QE  
FUTURES



# DISCOVER, DEVELOP AND PREPARE

## **At QE, every student is seen as a future leader, innovator and changemaker.**

Our approach to education sparks curiosity, nurtures ambition and empowers young people to dream boldly and plan purposefully. From day one, students are encouraged to explore their interests, identify their strengths and imagine the many futures ahead of them.

Our distinctive QE Futures Programme builds confidence, character and capability, ensuring students leave not only highly qualified but inspired, informed and ready to thrive in a rapidly changing world.

Within the Queen Ethelburga's Careers Department, three experienced Careers Advisers

provide expert guidance on all post-18 pathways, including university, apprenticeships, employment and gap years.

As students enter the Sixth Form, our support becomes increasingly personalised and globally minded. Through detailed research, specialist mentoring and thorough preparation, we help students make confident, well-informed decisions about their next steps. Whether aiming for leading universities in the UK or overseas, competitive degree apprenticeships, international employment, or a purposeful gap year, every student is equipped to succeed on the world stage.

## **Morrisby Careers Research**

From Years 9–13, Morrisby underpins personalised careers and university guidance at QE. In Year 9, students complete an aspirations questionnaire exploring interests and strengths. In Year 11, a psychometric assessment measures verbal, numerical, and abstract reasoning, alongside university and career interests. These insights are used by the careers team to guide students in

researching 600+ career pathways and identifying safe, target, and aspirational university options, including Oxbridge. From Year 11 onwards, students also track achievements to build a strong portfolio for future applications. Students can also give their parents and guardians access to their Morrisby account so they can have further discussions with parents or guardians.



90% GCSE  
GRADES 9-7

(A\*-A equivalent)



6<sup>TH</sup> IN THE UK

for co-educational  
independent school a  
level results (A/A\*)

Sunday Times Parent Power 2026



83% A\*-A AT  
A LEVEL

Reflecting exceptional  
Sixth-form academic  
performance



THE SUNDAY  
TIMES PARENT  
POWER GUIDE 2026  
5<sup>th</sup> consecutive year



BEST VALUE  
CO-EDUCATIONAL  
SCHOOL IN  
BRITAIN

The Telegraph 2025

WINNERS



of the ISA  
Senior School  
of the Year  
Award (2024)  
and finalists  
for Junior  
School of the  
Year (2025)



STRUCTURED  
EARLY APPLICANT  
OXBRIDGE  
PROGRAMME



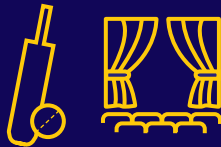
MEDICINE,  
DENTISTRY OR  
VETERINARY  
applicant support  
scheme



LAW  
PATHWAY

TARGETED  
SUPER-  
CURRICULAR  
PROGRAMME

2026 university offers include  
Natural Sciences at the  
University of Cambridge,  
Biochemistry at Imperial  
College London and five  
offers for Applied Medical  
Sciences at UCL (University  
College London)



OVER 150  
CO-CURRICULAR  
ACTIVITIES

designed and  
delivered by a dedicated  
specialist team



DEDICATED  
ENGLISH  
LANGUAGE  
PROGRAMME

for international  
students aged 14-18 -  
included within all fees



DISCOVER

◆

**At QE, we cultivate intellectual curiosity, ambition, and scholarly independence, preparing students to compete successfully for places at the world's most selective universities.**



The QE Futures Programme is deliberately structured to support high academic aspiration from an early age, guiding students to develop clear academic direction, depth of interest, and the confidence to engage with complex ideas at the highest level.

**Discovery sessions include:**

- One-to-one meetings with the Careers Department
- Personal Development (PD) Lessons
- Morrisby Careers Research

As students' progress through the school, tailored guidance and expert mentoring help them make strategic academic choices, refine their interests, and build compelling academic profiles. Careers Advisers at Queen Ethelburga's are available five days a week to offer dedicated guidance appointments for students in all year groups.

In the senior years, this support becomes increasingly focused on preparation for competitive university admission, with particular emphasis on academic excellence, subject mastery, and independent thinking.

From Years 9 to 13, students benefit from rigorous career and university research, alongside psychometric profiling, enabling them to identify pathways aligned with their strengths and potential. This approach supports applications to the UK's most prestigious institutions—including Oxford, Cambridge, and the Russell Group—as well as leading universities in North America, Europe, and beyond. By the time students leave QE, they are exceptionally well prepared to present thoughtful, intellectually confident applications and to thrive in the most demanding academic environments worldwide.

Throughout their education at QE, we offer a number of events and trips focused on future career and life aspirations, developing the underlying life skills of strategic thinking and goal attainment.

## Annual Career Events

### QE University Fair (Years 10–13)

Students and parents meet representatives from leading universities and gap-year providers, alongside expert talks on competitive applications and course selection.

### Options Convention (Years 9 & 11)

Students and families explore subject choices with academic staff and careers advisers, linking options to future academic and career pathways.

### Employer Networking Evening (Years 12 & 13)

Students engage directly with employers from a wide range of industries, gaining insight into professional pathways, employer expectations, and work experience opportunities.

### Inspiring Futures Event (Year 12)

Year 12 students hear first-hand from professionals across diverse sectors, learning about career journeys, skills, and routes to success.

### National Careers & Apprenticeship Weeks

A programme of assemblies, research activities, and competitions highlights global career pathways, elite university routes, and prestigious degree apprenticeships.

### QE Futures Project (Years 7 & 8)

An interactive futures afternoon introducing younger students to fields such as Climate Science, Forensic Science, Model UN, and Sports Science.





## Annual Trips

### University of Sheffield Visit (Year 11)

Students explore the University of Sheffield through a campus tour, study skills workshops, and a talk on student life and competitive Russell Group applications.

### University of Cambridge Visit (Year 12)

Prospective applicants visit St John's College for a student-led tour and an application workshop focused on securing a place at Cambridge.

### UCAS Exhibition (Year 12)

Students attend a regional fair to speak directly with universities, apprenticeship providers, and employers about courses, entry requirements, and future pathways.

### UK University & Apprenticeship Fair (Years 12 & 13)

A national fair offering direct access to universities, degree apprenticeship providers, and industry organisations, supported by talks on UCAS, finance, and post-18 options.

### Care Home Volunteering (Year 12)

Students interested in Medicine and healthcare gain regular hands-on experience through volunteering, developing communication and empathy skills essential for healthcare careers.

### University Open Days (Years 12 & 13)

Students are encouraged to attend university open days independently, recognising their importance in making informed application choices.

# LIFE BEYOND QE – INSPIRATIONAL RETURNS

**We take great pride in the achievements of our students—both during their time at QE and in their lives beyond school.**

As part of the QE Futures Programme, we are delighted that many of our alumni return to share their experiences and professional journeys, delivering inspiring talks and leading discussions with current students.

Hearing first-hand from former QE students who have progressed to higher education, degree apprenticeships, gap years, or employment provides invaluable insight and aspiration. These alumni engagements offer meaningful guidance, inspiration, and networking opportunities, helping students better understand the pathways ahead and prepare for future success. Talks are available through voluntary lunchtime sessions and, where appropriate, are embedded within the curriculum, bringing real life learning into the classroom.





# THINGS I'VE LEARNED

- ✓ CONFIDENCE AND BELIEF IN YOURSELF ARE INVALUABLE
- ✓ LUCK AND TIMING ARE EVERYTHING
- ✓ THE TEAM AROUND YOU ARE MORE IMPORTANT THAN YOU
- ✓ YOU DON'T NEED TO INVENT THINGS, YOU CAN COPY FROM OTHERS
- ✓ PASSION AND PURPOSE IS A DIFFERENTIATOR
- ✓ DON'T USE YOUR OWN MONEY TO START A BUSINESS
- ✓ GIVE UP EQUITY AS A LAST RESORT
- ✓ READ CONTRACTS, NEVER SIGN THEM



# DEVELOP

## Employability Skills at QE

This stage of the QE Futures Programme helps students develop key employability skills and understand why they matter for future education and careers.

### Our Five Core Employability Skills

#### Self-Reflection

Recognising strengths, learning from setbacks, and making informed decisions.

#### Communication & Collaboration

Working effectively with others and presenting ideas confidently.

#### Leadership

Listening, making decisions, and inspiring those around you.

#### Resilience

Facing challenges with confidence and persevering toward goals.

#### Creative Problem Solving

Thinking strategically and developing solutions to complex problems.



## How We Teach These Skills

Students in Years 7–11 take part in Personal Development lessons based on the Barclays LifeSkills curriculum and supported by our Careers Department. Lessons show how these abilities are used in real workplaces and prepare students for university, apprenticeships or employment.

## Skill Focus by Year Group

- **Year 7:** Communication & Collaboration
- **Year 8:** Creative Problem Solving
- **Year 9:** Self-Reflection
- **Year 10:** Resilience
- **Year 11:** Leadership

## Year 10 Employability Skills Day

Year 10 also take part in an Employability Skills Day led by the Army, building teamwork, communication and resilience through practical activities.

**NHS**  
Harrogate and District  
NHS Foundation Trust

e than  
ers



PREPARE

## Sixth Form Futures Support at QE

This stage of the programme is tailored for sixth form students. In Years 12 and 13, we provide focused support to help them develop the research and application skills needed to make strong, competitive applications to their chosen next steps.

The Key Stage 5 strand of the QE Futures Programme has two parts: preparing students for university and preparing them for the workplace.

## University Preparation

Most QE students progress to university in the UK or overseas. We guide them through every stage of the application process, including researching courses, understanding entry requirements and submitting competitive applications.

Support includes UCAS workshops, personal statement guidance, admissions test preparation, and advice on finance and accommodation. Students applying early to Oxbridge or for specialist subjects such as medicine or law receive tailored sessions and access to expert speakers.

## Workplace Preparation

For students aiming for employment or degree apprenticeships, we offer a full programme of workshops and activities that build essential recruitment skills.

This includes CV and cover-letter writing, interview coaching, mock interviews and assessment centre practice. Students also learn about networking, professional behaviour and employer expectations. Engagements with industry professionals broaden their understanding of career pathways and help them make informed decisions.



# PREPARATION FOR UNIVERSITY

**As students move into Sixth Form, they begin preparing for the important transition beyond QE.**

Throughout Years 12 and 13, we offer a structured programme of guidance, workshops and one-to-one support designed to help them research their options, make competitive applications, and confidently take their next steps—whether to university in the UK or abroad, or into degree apprenticeships and employment.



## YEAR 12

**Support for Making Competitive Applications to UK Universities**

**Many of these sessions are delivered through the PDP Programme and include:**

- An introductory session led by the Careers Team, covering Post-18 options, the importance of work experience, using Morrisby for university research, and available support.
- Guidance on making competitive applications to Russell Group universities, delivered by university guests.
- Preparation for the QE University Fair and research into courses and entry requirements.
- An introduction to degree apprenticeships and related workshops.
- Detailed support on the UCAS application process, including how to complete an application.
- Sessions on writing strong personal statements and preparing for university admissions tests.



## Support for International University Applications

**We also provide tailored guidance for students applying abroad, including:**

- A talk on applying to U.S. universities, delivered by University Guys.
- A session on applications to universities in Australia and New Zealand, led by Study Options.
- A workshop on studying Business and Sport internationally, featuring speakers from Glion and Les Roches (with campuses in Spain, Switzerland, the UK, and Abu Dhabi).

## YEAR 13

**In Year 13, students receive focused help with:**

- UCAS submission, predicted grades, and support from UCAS supervisors.
- Writing effective personal statements and answering key questions.
- Interview preparation workshops.
- Applying for student finance, accommodation, and responding to UCAS offers.
- Understanding UCAS Extra, Clearing, and preparing for Results Day.

## UCAS Supervisors

Throughout KS5, all students work closely with Form Tutors, Subject Teachers and Heads of Year and each student is allocated a UCAS Supervisor, a senior and experienced member of staff to oversee their application to UK universities to ensure they are given the best possible chance of securing university offers. UCAS Supervisors as well as the Careers Team can also support students to apply to international universities.



# EARLY APPLICANT OXBRIDGE PROGRAMME

Our Oxbridge Programme, led by the Careers Department begins in the Spring Term of Year 12 and is designed to give students the edge, and provide comprehensive guidance for students applying to the Universities of Oxford or Cambridge. The programme includes a series of structured sessions, workshops, and talks from guest speakers to ensure students are fully prepared for the competitive application process.

## YEAR 12

### January

- Introduction session on Oxbridge Support (including Application Timeline, Competition, Course choice, Colleges, How is Oxbridge unique)
- If students are interested in applying to Oxbridge, they will be added to the Oxbridge Team, which gives them access to updates and resources directly from the Careers Team.

### February

- Session on the Application Process (Admission Tests, Personal Statement, Interviews etc.) and Morrisby demo of Oxbridge tool and Resources/ Events students can use through the process.
- QE University Fair
- 'Think Cambridge' online webinar series and Online Subject Masterclasses
- Oxbridge Alumni Morning –

Oxbridge Alumni visit to run a series of sessions on how to prepare for an Oxbridge Application.

### **March**

- Reading critically session and Intro to Super curricular Project
- Choose Oxford conference (online)
- Admissions Test Support QE Tutor Allocation

### **April**

- Super Curricular Project (3 weeks). Drop-in support session.
- Cambridge & Oxford Residential Trip
- After Easter Holidays - Allocation of Early Applicant Supervisors (once students have indicated which subjects they are applying for)
- Meeting #1 with Early Applicant Supervisor (to talk about interest in subject/Oxbridge and super curricular engagement)
- Admissions Test Support Tutorial (#1)

### **May**

- Meeting #2 EA Supervisor and show Supervisor the Super Curricular Record from the Project.
- AS Exams in May/June
- Admissions Test Preparation Session with Careers Team

- Personal Statement Lunchtime Session
- Admissions Test Support Tutorial (#2)

### **June**

- Meeting #3 with EA Supervisor to show first draft of Personal Statement to Supervisor
- Supervisors to record commitment and super curricular engagement shown to application and a student's progress so far on Morrisby in 'Additional Information' section of UCAS Reference
- Admissions Test Support Tutorial (#3)

### **Summer holidays**

- Oxford/Cambridge Open Days
- Work on Personal Statement & UCAS application (including choices)
- Admissions Test Preparation (companies that can support will be advertised by the Careers Team)
- Students to book Admissions Test online (for October)
- AS Results Day - 3 A's needed in subjects being taken forward to proceed with Oxbridge Application
- Decision about whether students are going continue with 3 or 4 A Levels

The programme continues into the final year of Sixth Form and is structured around making that final submission, as well as going through the application process and associated tests.

### **Oxbridge Alumni**

#### **Brandon Lino Bsc**

Medicine 2019-2024 Full Time Junior Dr at Royal Infirmary of Edinburgh

#### **Sophia Liversidge**

Bachelors degree, History and Politics 2021-2024, now full-time freelance broadcast journalist. Working for Times Radio, BBC & ITN.

#### **Morgan Godden**

BA Geography 2020-2023. Trainee teacher with Nottingham TORCH

#### **Jingru Apple Chen**

Bachelor of Arts - BA, Mathematics, 2022-2025

#### **Morgan Richardson**

Master of Chemistry, MChem, 2021-2025

## **YEAR 13**

### **September**

- Lunchtime session with applicants to recap key info for application submission including Personal Statement, Admissions Tests, UCAS choices, College Choices and the 'My Cambridge Application'
- Cambridge applicant online webinar series (September to November)
- Admissions Test Support Tutorial (#4)

### **October**

- Admissions Test Support Tutorial (#5)
- Finalise UCAS applications, with help from EA Supervisors
- UCAS Deadline (Mid-October)
- Sit Admissions Tests at Pearson Vue Test Centres

### **November**

- Interview Technique Group Session (Delivered by Careers Team)
- 1 to 1 Mock Interviews with Subject Teachers / Careers Team
- Interview Preparation Day

### **December**

- Interviews (first 3 weeks of December)

### **January 2025 Onwards**

- Offer period

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# SUPPORT FOR MEDICINE, DENTISTRY OR VETERINARY MEDICINE APPLICANTS

- The QE Careers Team understands exactly what is required for a strong Medicine or Dentistry application. Aspiring Medics need genuine interest in medical innovation, excellent academic results, insight into the NHS and the realities of the profession, meaningful work experience, a strong personal statement, a high UCAT score and the confidence to perform well at interview.
- Our support helps students build these strengths while deepening their understanding of NHS careers, ensuring they are fully prepared to submit a competitive application.
- The QE Futures Medics Programme focuses on developing the skills, experience and insight needed for success. In the Autumn term, students are introduced to the highly competitive application process for Medicine and Dentistry.

## Year 12 Opportunities

- Weekly Super-curricular Medicine sessions exploring the life of a medic
- Guest Speakers from the medical profession, including Old Ethelburgians
- Practical skills workshops (e.g. suturing)
- Support with work experience applications

## Ongoing Support

- Introduction to Medicine, Dentistry and allied health careers
- Guidance on work experience and volunteering
- Sessions with York Hospital Trust on NHS careers, alternative pathways and undergraduate preparation
- Advice on choosing universities and understanding course structures
- UCAT preparation, including in-school mock tests

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- Guidance on 5th-choice degree options
  - Personal statement workshops
  - QE Medical Conference, including group research and presentations on current medical issues such as gene therapy, cancer immunotherapy, Alzheimer's treatments or antimicrobial resistance

## Work Experience & Volunteering

- Students can apply for:
- Dementia care home volunteering (Spring Term)
- Work experience at the Institute of Cancer Therapeutics, University of Bradford
- Two-week volunteering placement at Harrogate District Hospital, plus optional shadowing

They are also encouraged to apply independently for hospital volunteering roles (e.g. York Hospital).

- Each student is assigned a UCAS Supervisor after Easter.





In the final year of Sixth Form, aspiring Medics, Vets and Dentists focus on making applications, extending knowledge and preparation for the next steps.

- Finalise personal statements
- Use UCAT and assessment results to choose up to 4 medical schools + 1 other course
- Complete UCAS application and meet the mid-October deadline

After submitting their application, students shift focus to extending their subject knowledge and strengthening communication and interview skills. Support includes:

- Weekly ethical discussions and hot topics
- Interview practice with peers
- Individual mock interviews with a retired GP and the Careers Team
- Panel interviews with the Science Team
- In-school MMI practice sessions

If A Level or UCAT results are not competitive for Medicine or Dentistry, students receive tailored support after October half term to explore allied health degrees, research alternatives and complete new UCAS applications and interviews.

## **Additional Support for Veterinary Medicine Applicants**

Students interested in Veterinary Medicine are invited to many of the above sessions, plus dedicated guidance on:

- Securing required veterinary work experience
- Writing a strong Veterinary Medicine personal statement and meeting UCAS deadlines
- Choosing a suitable 5th UCAS option (only 4 can be for Veterinary Medicine)
- Taking part in Veterinary Medicine MMI mock interviews

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## Hear the stories of some of our students who have taken the medical route:

### Aidan Hi Long Ho, Imperial College London

“ After graduating from QE in 2021, I went on to study Medical Biosciences at Imperial College London, before completing a Master’s degree in Cancer at University college London. Now I work as a Computational Biologist in the Jasmin Fisher Lab at the UCL Cancer Institute, develop computational models that predict therapeutic outcomes of triple-negative breast cancer chemotherapy and immunotherapy, as well as predicting biomarkers that drive sensitivity or resistance to treatment.



### Georgia Moyo

“ The interview practice sessions with staff were another crucial part of my preparation; they helped me refine my answers, think critically on the spot, and approach the interviews with confidence. Moreover, the many extra curricular activities available helped to further enhance my application. Looking back, my experiences at QE laid the foundations for my journey into medicine.”

**Hanson Li**  
**University of Manchester /**  
**Imperial College London**

“ After leaving QE, I studied Public Health at the University of Manchester, graduating with First Class Honours. I then progressed to Imperial College London, where I’m completing an MSc in Epidemiology. My current work focuses on applying statistical modelling, Infectious disease modelling, Bayesian analysis, and data-driven methods to study health outcomes and disease patterns. Alongside my studies, I serve on the Board of Directors at Nova Skyland Hotel in Finland, where I contribute to data-led business planning and investment strategy. I also founded Physia, an AI-powered health management app designed to simplify medical results and help users track their long-term wellbeing.



**Aniya Birdi**

“ The teachers at Queen Ethelburga’s, especially Dr Robinson, played a crucial role in supporting me throughout my medical school application process. Dr Robinson was incredibly dedicated, offering consistent guidance and encouragement from the very beginning. She gave me detailed feedback on multiple drafts of my personal statement, helping me to highlight my strengths and motivations for studying medicine.”

**Arjan Jaiyeola**

“ What stood out most were the extra sessions throughout my A-level years. We had personal statement workshops, BMAT preparation seminars, and even mock interviews. All of which made the whole process feel less daunting. I left QE feeling well prepared, and now, as an FY2 doctor in the NHS, I can appreciate how important that early support was in helping me get started.”

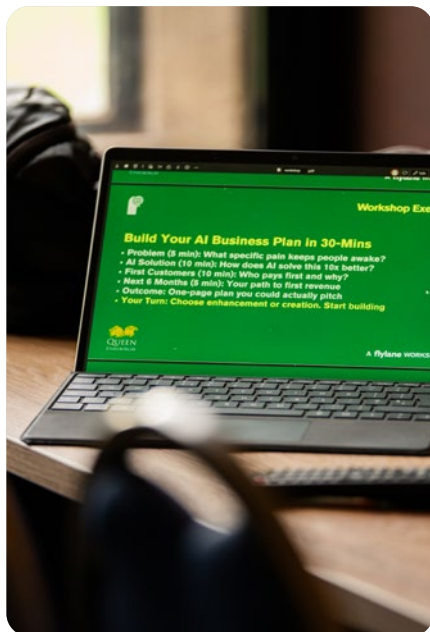
# SUPPORT FOR LAW APPLICANTS

For students interested in law, our Law Pathway offers a structured programme in Year 12, including:

- An introduction to the legal profession and its key sectors
- A “Day in the Life of a Law Student” session to understand university study and career pathways
- Public speaking workshops to develop confidence and clarity
- Debate and advocacy training to build analytical and persuasive skills

These sessions are delivered by experienced staff and visiting professionals, giving students first-hand insights and practical guidance.

Whether aiming for university or legal apprenticeships, this dedicated support reflects our commitment to helping aspiring law students understand the realities of the profession, develop their academic strengths, and equip students with the knowledge and skills to prepare for the competitive world of legal education and training.



## Jade Pearson

2015-2019

Graduated with a First Class Honours Degree in Law. Works as a paralegal at Buxton Coates Corporate Law.

## Cara Mattocks

2020-2022

Law graduate and one of only a few women to be a qualified FA-licensed football agent.



2025

# UNIVERSITY DESTINATIONS

Buckinghamshire New University	3D Game Art
University of Greenwich	Architecture
University of Liverpool	Architecture
University of Plymouth	Architecture
University of Sheffield	Architecture
University for the Creative Arts	Fashion Design (with Integrated Foundation Year)
University of the Arts London	Fashion Marketing
University of the Arts London	Fashion Marketing and Content Creation
University of the Arts London	Fashion Marketing and Content Creation
University of the Arts London	Film Practice
Leeds Arts University	Filmmaking
University of Leeds	Fine Art
University of the Arts London	Fine Art: Painting
University of the Arts London	Graphic Communication Design
University of the Arts London	Graphic Communication Design
University of the Arts London	Illustration
University of Nottingham	International Media and Communications Studies

Loughborough University	Media and Communication
Kingston University	Photography
University of Warwick	French and History
The University of Edinburgh	Linguistics
University of Manchester	Accounting
King's College London, University of London	Accounting & Finance
University of Bath	Accounting and Finance
University of Warwick	Accounting and Finance
Lancaster University	Accounting and Finance (Industry)
University of Liverpool	Accounting and Finance with a Year in Industry
Durham University	Accounting and Finance with Placement Year
University of Leeds	Banking and Finance
University of Manchester	Economics and Finance
City (City St George's, University of London)	Finance
Lancaster University	Finance (Industry)
Northumbria University, Newcastle	Finance and Investment Management
Royal Holloway, University of London	Management with Accounting
King's College London, University of London	Mathematics
UCL (University College London)	Mathematics
University of Reading	Quantity Surveying
University of Bristol	Aerospace Engineering
University of Bristol	Aerospace Engineering
Anglia Ruskin University	Animal Behaviour
University of Liverpool	Architectural Engineering
University of Westminster, London	Biochemistry
University of Sunderland	Biochemistry with Integrated Foundation Year
University of East Anglia UEA	Biological Sciences
University of Essex	Biological Sciences
Queen Mary University of London	Biological Sciences with Foundation
University of Manchester	Biology
Imperial College London	Biomedical Engineering

King's College London, University of London	Biomedical Engineering
University of Derby	Biomedical Science
University of Sheffield	Biomedical Science
UCL (University College London)	Biomedical Sciences
University of Manchester	Chemical Engineering
King's College London, University of London	Chemistry
UCL (University College London)	Chemistry
University of Manchester	Cognitive Neuroscience and Psychology
Anglia Ruskin University	Computer Games Design
University of Bath	Computer Science
University of Bristol	Computer Science
Queen Mary University of London	Computer Science with Management (ITMB)
University of Nottingham	Computer Science with Year in Industry
University of Manchester	Dentistry (BDS first-year entry)
University of Hull	Diagnostic Radiography
University of Manchester	Environmental Science
Hartpury University	Equine Performance and Rehabilitation
Northumbria University, Newcastle	Forensic Science
King's College London, University of London	General Engineering
King's College London, University of London	General Engineering
University of Bath	Mechanical Engineering
University of East Anglia UEA	Medicine
University of Sheffield	Medicine
Brunel University of London	Medicine MBBS
King's College London, University of London	Midwifery with Registration as a Midwife
University of Greenwich	Nursing (Adult Nursing)
UCL (University College London)	Nutrition and Medical Sciences
UCL (University College London)	Pharmacology
UCL (University College London)	Pharmacy

Imperial College London	Physics
The University of Edinburgh	Physics
University of Bristol	Physics
UCL (University College London)	Psychology with Education
University of Manchester	Public Health
Lancaster University	Software Engineering
Lancaster University	Software Engineering
University of Liverpool	Therapeutic Radiography and Oncology
Harper Adams University	Agriculture (with Placement)
Royal Holloway, University of London	Business and Management
University of Exeter	Business and Management
University of Exeter	Business and Management
Durham University	Business and Management with Placement Year
Northumbria University, Newcastle	Business and Marketing
Northumbria University, Newcastle	Business and Marketing
Oxford Brookes University	Business and Marketing Management
University of Reading	Business Economics
Lancaster University	Business Management
Lancaster University	Business Management
Manchester Metropolitan University	Business Management
Queen Mary University of London	Business Management
University of East Anglia UEA	Business Management
University of Westminster, London	Business Management with Foundation
City (City St George's, University of London)	Business with Marketing
Newcastle University	Combined Honours
Lancaster University	Criminology
University of Nottingham	Criminology
King's College London, University of London	Data Analytics for Business and Finance
UCL (University College London)	Early Childhood Education BA
King's College London, University of London	Economics
LSE, University of London	Economics

University of Nottingham	Economics
University of Bath	Economics and Mathematics
Queen Mary University of London	Economics and Politics
Durham University	Economics with Placement Year
University of Bath	Economics with Politics
UCL (University College London)	Education, Society and Culture BA
UCL (University College London)	Education, Society and Culture BA
University of Greenwich	Events Management & Innovation
Durham University	Geography
Queen Mary University of London	Geography with Business Management
University of Nottingham	Industrial Economics
University of Nottingham	Industrial Economics with Insurance with Placement
UCL (University College London)	Information Management for Business
University of Southampton	International Business
University of Southampton	International Business
Loughborough University	International Business (with placement year)
Queen Mary University of London	International Business Analytics with a Year Abroad
University of Sheffield	International Business Management with Study Abroad
University of Westminster, London	International Communication & International Business
University of Bath	International Development with Economics
UCL (University College London)	International Management
Newcastle University	International Relations
University of Reading	International Relations and Economics
University of Birmingham	International Relations with Economics
UCL (University College London)	International Social and Political Studies
Durham University	Law
Durham University	Law

Lancaster University	Law
University of Exeter	Law
University of Kent	Law
University of Reading	Law
University of Sheffield	Law
University of York	Law
City (City St George's, University of London)	Law LLB
Northumbria University, Newcastle	Law/MLaw
Royal Holloway, University of London	Management with Marketing (Year in Business)
University of Sussex	Marketing and Management
Lancaster University	Marketing Management
University of York	Marketing with a year in industry
University of Warwick	Philosophy
University of Liverpool	Philosophy and Politics
Durham University	Philosophy, Politics and Economics
King's College London, University of London	Philosophy, Politics and Economics
University of Leeds	Philosophy, Politics and Economics
University of Manchester	Planning and Real Estate
Queen Mary University of London	Politics and International Relations
City (City St George's, University of London)	Sociology
Loughborough University	Sociology
University of Manchester	Sociology and Data Analytics
UCL (University College London)	Youth, Society and Sustainable Futures
Nottingham College	Acting
Manchester Metropolitan University	Drama and Contemporary Performance
Leeds Beckett University	Performing Arts
King's College London, University of London	Sport and Exercise Medical Sciences
Northumbria University, Newcastle	Sport Management
University of Birmingham	Sport, Exercise and Health Sciences

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# PREPARATION FOR LIFE IN THE WORKPLACE

**At QE, we equip students with the practical skills, confidence and experience needed to succeed in the modern workplace—whether they choose university, a degree apprenticeship or direct employment.**

## **Degree Apprenticeship Support**

- Introduced at the end of Year 12 through a careers-led assembly.
- Helps students explore post-18 pathways and understand how degree apprenticeships compare to traditional university routes.

## **CV & Cover Letter Workshops**

- Guidance on finding opportunities and showcasing skills effectively.
- Sessions delivered by the Careers Team and industry experts.
- Access to templates, examples and how-to guides.
- One-to-one support for personalised CVs and cover letters.

## **Psychometric Assessment Preparation**

- Overview of key assessment types used in recruitment.
- Strategies for success and mock assessments to build confidence.

## **Interview Skills Development**

- Advice on answering interview questions and presenting confidently.
- Insight from employers and industry professionals.
- Mock interviews with the Careers Team and QE staff.

## **Professional Online Presence**

- Dedicated workshop on creating a strong LinkedIn profile.
- Guidance on networking, showcasing achievements and building a credible digital footprint.

## **Assessment Centre Preparation**

- Workshop explaining assessment day structures and expectations.
- Mock assessment centre including group tasks, in-tray exercises, presentations and panel interviews.
- Constructive feedback to help students improve their performance.

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# WORK EXPERIENCE

**Work experience is central to building employability skills, exploring career interests and strengthening applications for university, apprenticeships and future employment.**

## In-House Year 12 Work Experience

Designed to support students—especially boarders—who may find external placements challenging during term time.

### Roles include:

- Uniform Shop Retail Assistant
- Coffee Shop Assistant
- Teaching Assistant (Chapter House / Languages)
- Esports Social Media Manager
- Marketing Podcast Producer
- TikTok Content Creator
- Camp QE Volunteer (outside term time)

Students apply formally, complete an interview and receive supervised feedback and a reflection meeting.

“ I enjoyed working in a classroom environment—it’s something I’ve always wanted to try.”

“ I learned how important it is to be efficient and organised in a physical workplace.”

“ I grew more confident working independently and making decisions on my own.”

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# NCUK INTERNATIONAL FOUNDATION YEAR

## **International students can complete the one-year NCUK International Foundation Year (IFY) programme at Queen Ethelburga's College.**

This course is designed for students looking to take the first step towards applying for subjects related to business or science at university.

As the first private senior school in the North of England to collaborate with NCUK, the programme enhances international students' English language proficiency and academic skills, preparing them for successful applications to NCUK University Partners in the UK and internationally. NCUK, a global leading pathway provider, has developed programmes including their International Foundation Year to enable international students to access world-class education.

### **Which subjects are available?**

Students can choose either a Business or Science pathway. The Business Pathway includes modules in Economics, Business, and Mathematics for Business. The Science Pathway allows students to select any three of the following modules: Biology,

Chemistry, Physics, or Mathematics for Science. Additionally, the course includes an English language module tailored to students' proficiency levels.

### **Entry requirements**

The NCUK International Foundation Year is recommended for 17-year-olds who have completed the equivalent of UK Year 12 (AS Level) and have an English language level of at least IELTS 5.5. Students applying are required to take a Cognitive Ability Test (CAT4) to help place them in a learning environment that is right for them.

### **What qualifications will students achieve?**

The qualification is comparable to receiving A Level, AP (US), and HKDSE (Hong Kong) qualifications and is formally recognised by the top universities across the UK and internationally. The Careers team will support students with university applications including interview practice and admission preparations.



# NEXT STEPS

## Ready to Explore our World

We know choosing an independent school for your child can be a big decision – whether it is just down the road or halfway across the world.

Our friendly Admissions Team is made up of UK office-based staff and global QE Recruitment Managers.

This means information and support on applying for a place at QE is only ever a video call, phone call or email away.

Our world never stops turning either, so you can come and visit us at any time so we can show you just how special QE could be for your child. Full details and step by step details of our application processes, as well as current fees, can be found at:

**Qe.org**

Email: **admission@qe.org**



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